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### What Educators have to say:

*“One of the things I’ve noticed regarding my students who are in KCP is their willingness to work with others, and their disposition in \*how\* they work with each other. They bring a positive and cooperative mind-set to the group process. What I see now is **improvement -- across-the-board -- in attitude, homework, and activities in class.** In fact, one of your KCP kids received ‘student of the month’ award.*

*“Change in bullying: on a scale of 1 to 10 – 10 being most serious -- when my students first came to me, I would say it was **more than (7).** With KCP, bullying is down to about a (3). **I’m happy to use the KCP approach! It improves both classroom management and academic proficiency.**”*

*Norman McKee – 5<sup>th</sup> grade, language arts, Bella Vista Elementary*

*“I look forward to the day that **Kids Create Peace** steps foot onto my high school campus, as part of our effort to plug the cracks through which all too many students are falling. This is a concern at schools throughout America. Lives can be changed through this unique program, **Kids Create Peace.**”*

*Education is a team effort — students, families, and educators — none of us should stand on the sidelines! Invite KCP to extend a caring hand to your kids in need.”*

*Sam Messler, Teacher, West Shores High School, Salton City, California*

# One Voice of Peace™



## Expressing Peace In:

- ◆ Education
- ◆ The Arts & Media
- ◆ Transformational Leadership

*What if there were  
no need for  
violence prevention?*



*We have an answer!*

The **mission of Kids Create Peace** is to provide all children and youth with the understanding and skills of critical thinking and compassion, to create meaningful lives.

### Did you know?

- Every day, 160,000 students stay home from school due to fear of attack or intimidation (National Assoc. of School Psychologists)
- Absenteeism: The cost to one elementary school, where 1/3 of students were present less than 95% of the time, was \$50,000 (in lost federal funds.)
- Approximately 75% of students say they have been bullied at school (Centers for Disease Control & Prevention)
- Bullying generally begins in the elementary grades, peaks in the sixth through eighth grades, persisting into high school (Office of Juvenile Justice & Delinquency Prevention)
- There is a relationship between bullying or being bullied and other types of violence, including fighting, carrying weapons, and suicide (The 2009 Indicators of School Crime and Safety)
- Gang recruitment begins as early as 3rd to 5th grade (National Concerned Officers.com)
- School costs of bullying are countless hours consumed with a problem resistant to change: truancies, student drop-outs, low teacher morale, negative perceptions of the school by the wider community, and parent hostility (nobully.com)
- **To society, the cost is our future.**

## *Kids Create Peace*



OVP's program  
~ Kids Create Peace ~  
gives our kids the tools to  
create peace now, and  
to become valuable  
teachers of peace as adults.

- ◆ Founded on four core principles
- ◆ Preventive rather than remedial
- ◆ Simple and easily understood, especially by children and youth

**Principle 1 – Have Empathy**

**Principle 2 – Do no harm intentionally**

**Principle 3 – Non-opposition**

**Principle 4 - Responsiveness**

To review these Four Principles, go to our website - [www.onevoiceofpeace/2016](http://www.onevoiceofpeace/2016) click 'About Us' - 'Our Message'

**Kids Create Peace** is the first program of **One Voice of Peace**. Its purpose, like that of all **O.V.P.** programs, is to increase harmony and cooperation among people. Our practical tools enhance communications and prevent conflict and misunderstanding **before** they can begin.

**Kids Create Peace** will help set a foundation for the future of our children. There is no better place to begin this process than at the outset of their lives.

### Our Goals:

1. Increase the pursuit and enjoyment of academic excellence, as a result of increased self-worth and self-esteem. These enhance students' leadership abilities.
2. Provide opportunities to learn essential life skills, including those of respect, cooperation, discernment and appreciation of diversity in points of view and culture. Students also learn effective listening, communication and critical thinking skills.
3. Assist students to discover and be free of the limiting or negative concepts and beliefs of others, and to perceive, speak and act without judgments.
4. Understand conflict: how it arises, its prevention, and providing tools to resolve conflicts and expand peacemaking skills.
5. Strengthen students' connection and commitment to family, friends, teachers, other adults, their school and community.
6. Engage students, families, schools and community in creating an enjoyable learning experience of caring individuals who model positive behavior and meaningful interactions.

**The major results of attaining these goals: enhanced academic performance, personal self-worth and lasting friendships.**